

Sunshine West Information Booklet

Daily Fee: \$147.50

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Future Super Stars Early Learning Centre Sunshine West

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We can't wait to begin our journey together

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Welcome

At Future Super Stars ELC (Early Learning Centre) we would like to extend a warm welcoming to you and your family, as you are thinking about joining our family.

The first five years are an integral part of every child's life, with 80% of their brain development occurring during this time, making choosing the right childcare and early learning centre an extremely important decision you as parents will have to make.

We understand that today's busy and high-demanding society puts a lot of stress on parents to give their child the best of everything, that's why we strive in creating an environment that will encourage your child to develop holistically while being supported and guided by our educators.

Our Mission

Our mission is to provide a loving, nurturing environment that will help your child become a confident, independent learner who has a strong sense of self-worth, enabling them to make positive life choices.

Our Vision

Our vision is to:

- * Create an aesthetically pleasing environment that is free-flowing, calming and positive.
 - * Encourage positivity, imagination, emotional, intellectual and physical growth.

Governance Issues

Confidentiality and Privacy

Future Super Stars ELC respects every family's right to privacy of their personal information. Our educators are required to follow policies and procedures to ensure that all personal information, is handled sensitively, securely and in accordance with the Privacy Act 1988.

Child Protection

All forms of child abuse are an act that endangers a child's physical and emotional health or development. Should an educator have reason to suspect abuse of a child they will work with the Centre Director to determine the validity of the concern. If the situation identifies that abuse may be taking place, the Director is required by law to refer the situation to the appropriate authorities.

Exclusion Policy

At all times, the rights and dignity of each child is respected. Educators will endeavor to offer positive guidance to children with behavioral problems. However, Future Super Stars ELC reserves the right to refuse or withdraw a child from care, temporarily or permanently, for the following reasons:

- Non-payment of account
- Inappropriate behavior on the part of a parent or representative
 Inappropriate behavior on part of a child
 - Child with contagious or communicable disease
 - Child who has not been immunized
- Child who is visibly unwell or has a temperature of or exceeding 38°
- If it has been less than 24 hours since a child has been vaccinated

Complaints and Grievances

If you have any concerns whatsoever regarding the Centre or the actions of educators, please do not hesitate to contact the Room Leader or Director. All emails to sunshine@futuresuperstars.vic.edu.au





Protect yourself in five ways from skin cancer

Sun Protection

Future Super Stars ELC is registered as Sun Smart.

We promote sun safety and request all parents to follow the sun safety protection advice given by Sun Smart. This advice requires your child to follow the following during Sun Smart times:

- Wearing a broad brimmed hat, that shades their face and neck.
- Preferable wear short sleeved tops during this time, this means no tops with straps.
- Have water resistant sunscreen with a SPF30+ applied at home, and throughout the day at care
- May bring sunglasses for outside, but must be clearly labeled with their name
- Will not be permitted to play outside if the UV ray levels are a 7 or higher.
- If UV ray levels are between 4 and 6, then the child will be taught to play in shaded areas.

Evacuation Procedures

Educators practice the Centre's 'Evacuation Procedure' with the children on a regular basis. The educators and children evacuate the service and assemble in a designated area. The daily roll is marked to ensure all children have been identified as present. The group would wait until the building is deemed safe to enter or in case of a real evacuation, educators would ring families to notify them of the emergency.

<u>Future Super Stars Childcare and Early Learning Centre</u> <u>Philosophy</u>

Future Super Stars ELC Sunshine was formed on the lands of the Wurundjeri People of the Kulin Nation. We acknowledge Aboriginal & Torres Strait Islander Peoples as the Traditional Custodians of this country and their connection to the land, water and community in which we operate. We pay our respect to them, their cultures and customs both past and present.

At Future Super Stars ELC Sunshine we strive to ensure that all children, families, and educators feel a sense of belonging and security within our service. We will provide a warm, nurturing, fun and stimulating, supervised learning environment for children to grow and develop in.

We are a family centred service working in collaboration with families as equal partners in supporting the learning and development of the child. We strive to offer an open door policy to our families allowing for families, educators and children to work together to gain and develop ongoing reciprocal relationships with the children's best interest in mind.

We are a very diverse service, we strive to ensure every family feels supported throughout their whole experience with our service. We hold strong community ties ensuring we have the resources and current knowledge to support all our families throughout their journey with our service.

We believe in order for children to learn and develop we as educators need to provide a balance between open ended commercial and natural resources to promote play and interactions, as well as embedded practices within the curriculum for children to have choice and responsibility within their daily routines. We encourage children to take responsibility for their learning allowing children to freely express themselves through a range of experiences both spontaneous and planned. Children are encouraged to take responsibility for their learning environments, adapting and modifying them to suit their current interest with guidance and support from educators.

Educators will role model respectful interactions, caring for the environments and ensuring children are confident to initiate child led experiences.

Educators strive to ensure that they hold current knowledge of the sector and a strong understanding of the holistic view of each child and their families values in order to plan, assist children in developing learning environments and further educate children and their families in a way that suits each individual child's nee

Our Curriculum and Program

Our belief is that children are capable beings, and we need to nurture and guide them in developing their knowledge and skills. Thus, our curriculum and program is designed around the interests of the children attending our Centre and their developmental needs. By designing our curriculum and program around the children's interests and needs we are able to encourage more learning and interest through play-based learning. Throughout this process our educators are ensuring that the Early Years Learning Framework is still a key component of our program, and that we are achieving the outcomes set out in the Early Years Learning Framework, which are:

- 1. Children have a strong sense of identity.
- 2. Children are connected with and contribute to their world.
- 3. Children have a strong sense of wellbeing.
- 4. Children are confident and involved learners.
- 5. Children are effective communicators.

Our educators are continuously reviewing and reflecting upon their program, as well as what your child requires to further develop them holistically.

What is Play-based Learning?

Children learn best when they are allowed to play freely and learn at their pace, optimizing their ability to learn and retain their new knowledge and skills they have gained.

Play-based learning is where children have opportunities to play various activities and games. These activities are specifically chosen according to the children's interest and their developmental requirements and will help them gain various knowledge and skills through their play.

Even though children are given the freedom to choose the activity or game they wish to be a part of, they still have rules and routine to follow. Such as the times we eat and may nap during the day, and how to play a game or activity.

During these 'play' experiences the teachers are 'playing' with the children. This 'playing' time gives the teacher the opportunity to extend their knowledge and skills of those children they are interacting with.

The advantages of play-based learning are:

- Providing opportunities to develop and improve fine and gross motor skills (i.e. holding a pencil correctly and writing, or catching a ball)
- Providing an environment in which children can practice their social skills
- Long periods of uninterrupted play helps build children's concentration and inner motivation to take responsibility for their own learning.
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Implementation of programs and routines

Our educators plan a diverse range of activities and experiences that focus on the physical, emotional, social, sensory and cognitive developmental areas of each child. These activities and experiences can be both structured and spontaneous, and are run indoors and outdoors, allowing the children to experience them in different environments.

Medication

If your child requires medication the following procedure is to be followed:

- The parent/s must inform the Director or child's educator
- The parent/s must complete 'An Administration of Medication Form' which includes the name of the medication, expiry date, time it was last administered

and when to be administered next, dosage and how to administer this dosage, and to be signed by the parent

- All medication is required to be:
 - Labelled with your child's name and instructions given by your doctor
 - To be in its original bottle
- This medication is to be given to the Director or your child's educator to be stored either in the Fridge or in a safe place

Please note:

- Medication will not be administered if:
 - The form is incomplete or not signed by a parent/guardian
 - $\circ~$ If a child becomes distressed about receiving the medication, parents will be notified of this
 - If it is paracetamol (Panadol) or Nurofen as these may mask more serious issues
 - \circ If it is not clearly labeled

Emergency Paracetamol

It is our Centre's policy that if your child is running a temperature above 38°, then with telephonic permission from either a parent or emergency contact we may administer only 1 dose of emergency paracetamol.

Parents will still be required to collect their child as soon as possible thereafter

Medical Action Plans

Children who have been declared to have asthma or any allergies by a medical doctor are required to have an action plan completed by their doctor. This plan will outline actions to be taken if a reaction occurs and what medication to use during these reactions. The director will also create a Medical Communication Plan with the parents, which outlines what may cause reactions and ways to prevent reaction, as well as any communication that may occur between educators and parents about the child and their medication.

These medications are required to be clearly labeled and at the Centre whenever your child is in attendance or it may be left here.

If your child has asthma, the medication may only be administered every 4 hours. If they require it more than this, they should be home as they are not well enough to be at care.

If the child has an attack (asthma or allergic), parents or emergency contacts will be notified immediately.

Accident/Incident

In the event that an accident or incident occurs, first aid will be administered to the child. If the accident or incident occurs above the shoulders, then parents will be notified as soon as practical about the injury.

All accident/incidents will be recorded on an Accident/Incident report form and will require parents to sign upon the collection of their child.

If at any time you seek medical attention due to an incident incurred at the Centre, please notify the Director as we are obliged to notify the Department.

Health and Safety

Emergency Contact

Parents are required to supply the Centre with at least 2 other emergency contacts including their names, contact numbers and addresses. They are only contacted in cases of emergency where the parents are not available and must be able to collect your child.

Child Health

If your child becomes unwell while at the Centre, the Centre Director or their delegate will contact you and request your child be taken home as soon as possible. Parents will be contacted if the child exhibits any of the following:

- A need for medical attention
- Educators suspect the child may be contagious
- The child is not participating in the daily routine and expresses a feeling of being unwell
- The child is running a temperature of 38° or above

Exclusion Due to Illness

It is not possible to prevent the spread of all infections or viruses within a Centre, however some can be prevented.

We request that parents to keep their child home if they are showing any signs of illness until they are well enough to participate in the daily routine or at the discretion of the Director. This is for the health and wellbeing of all children, educators and families within our Centre community.

A child will not be able to attend the Centre for any period of time during which:

- The child is suffering from a disease or condition which is contagious through normal social contact
- A medical practitioner has recommended the child not attend childcare
- If a child requires paracetamol four hourly
- If a child has been unwell prior to arriving at the Centre, this includes a temperature of 38° or above, vomiting or an upset stomach.
- During the first 24 hours of receiving an antibiotic
- If a child has been hospitalized in the last 48 hours

Children who have had a contagious illness or an unspecified rash must produce a doctor's certificate stating the details of the illness and they are no longer contagious and fit to return.

'No Jab, No Play' Legislation

If your child is not immunized, you are no longer eligible for family assistance unless you have an approved exemption.

We also hold the right to exclude your child from the Centre if a condition usually prevented by immunization occurs within the Centre.

Our Rooms:

Nursery room: 0-14 Months

Toddler room: 14 Months -3 years

Kindergarten room: 3-year-old Kindergarten-4 year old kindergarten

Individual Child Portfolio

When your child starts at our center, a portfolio will be created for them. This portfolio will contain their routine and other important information about your child and family, as well as a developmental checklist.

These portfolios are a way for us to show families your child's journey through play, and how they develop over time they are a part of our center's family. They will include observations and records of their experiences as they grow and develop.

Each room will have a portfolio <u>sign out form</u> for each family to sign out their child's portfolio and take it home to explore all their learning and progress. (Please note portfolios can not be signed out for longer then one week as they are needed to continuously document your child's learning)

Fees

Method of payment

It is a policy of the Centre that all fees are paid via direct debit on either a weekly or fortnightly basis, if you would like it debited on a fortnightly basis you will need to contact the Centre Director and they will organise this for you.

If an unforeseen event happens and you may be having difficulty paying your fees, please contact your Centre Director to discuss the matter as soon as possible.

Direct Debit surcharge details:

- Direct Debit (Bank Account): No Surcharge
- Credit/Debit Card (Visa/Mastercard): 2.35% inc GST
- AMEX: 4.40% inc GST
- Penalty Fee for failed payment: \$19.95 inc GST

Late payment of fees

For every day your account is in the arrears you will charged an additional \$2 per day. The Centre Director has the authority to terminate an enrolment where fees remain outstanding for one week and no agreement to pay is in place.

Your child's placement may also be terminated where they are absent from the Centre for two weeks without prior written notice given and fees are in arrears.

Continual or habitual lateness in payment of fees may jeopardise your child's placement at the centre.

Child Care Subsidy

The Child Care Subsidy (CCS) is financial assistance provided by the Commonwealth Government to approved child care centers, family day care schemes, registered carers, outside of school hour's programs and occasional care services. This subsidy is 'means tested' and managed by the Family Assistance Office (FAO). Parents should contact Centrelink to discuss their eligibility.

The CCS is then subtracted from full fees owing to leave a gap fee which is the amount families pay to the centre for childcare.

CCS entitlement will be taken from the date the Centre is notified by Centrelink. Full fees are charged if you do not have a current assessment.

Child Care Subsidy and Child Immunisations

To receive the CCS your child must meet the immunization requirements or have an exemption from these requirements.

To meet the requirements, your child must be fully immunized according to the 'National Immunisation Program Schedule' or be on a catch-up vaccination schedule. We require written proof (a 'History Immunisation Statement) that the child is immunized appropriately for his/her age prior to commencement.

My Gov accounts

Families are required to have a mygov.au account linked to Centrelink in order for them to confirm their child's place at our service and for the service to receive CCS for their child. Until families have confirmed their enrolment through their mygov account, they will be required to pay full fee.

Days of Absence

Allowable Absences

CCS is paid for up to 42 absence days for each child per financial year. Absence days are referred to as 'Initial 42 days of absence' in the family assistance law.

Please note that each child receives a new quota of 42 absence days at the beginning of July

Additional Absence Days

Once initial absence days have been used CCS will also be payable for absences taken for the following reason where supporting documentation is supplied:

- Illness
- Rostered days off
- Rotating shift work
- Temporary closure of a school
- Periods of local emergency
- Shared cared arrangements due to a court order, parenting plan or parenting order
- Exceptional circumstances

Holidays

Each family is entitled to four weeks (In one week blocks) per child at a discounted fee for holidays per calendar year. Once you apply for leave and it is approved by management this cannot be changed therefore if your plans change and you do not provide two weeks notice your child cannot attend for the period of holiday rate approved.

This entitlement is permissible providing that:

- 1. A written notice is received two weeks prior to holidays being taken.
- 2. That all accounts are paid up to date including the holiday period.
- 3. You have been attending the service for a minimum of 1 month.
- 4. The leave is taken in week blocks. For example if your child attends 3 days per week you are able to access 12 holiday rate sessions but must be taken in a week minimum block. We will not be accepting day to day.

Notification can be arranged by completing a Holiday Request Form available from the Centre Director or Emailing the Centre Director.

Public Holidays

It is our policy that fees are payable for the days that your child is booked into our Centre. If a public holiday falls on one of the days your child is booked in, fees are still payable even though the center

is not open.

Please refer to the Childcare Handbook at <u>https://www.education.gov.au/child-care-provider-handbook</u>

Late pick-up fees

We request for all our families' co-operation in dropping off and picking up their child/ren within our operating hours, and that parents arrive at least 10 minutes prior to the Centre closing to ensure you have sufficient time to collect your child's belongings and exchange any daily communication.

If at any time you have an emergency and are going to be delayed, please contact the Centre to inform them. This will allow educators to reassure your child's concerns and make plans for their own commitments.

The late pick up fee is as below effective today 04/01/2021 for any child picked up after centre closure of 6.30pm and will be billed to your account of \$1 a minute per child for first 10minute then \$2 per child for next ten minutes then \$10 per minute per child after first half hour

The late fee is not subject to Child Care Subsidy and is payable on collection or will be added to your next account.

If Children have not been collected 30 minutes after closing time and we have had no communication from parents/Families and we have tried to contact families with no success, we will contact emergency services.

Changes to your regular days

When a parent wishes to change, increase or reduce your child's days at the Centre, the parent needs to give two weeks written notice.

If you are wishing to change your days or increase your days, the Director will try their best to try and give you the days you have requested, but if the room is full to capacity then your request will be delayed until such a time that the request can be made. If you wish to decrease your days, and your child does not attend the Centre during this the two-week notice period, your fees are still payable for this period.

Cancellation of Care

If you wish to cancel your child's care at any point, we require two full weeks written notice. Please note if your child does not attend the last day/s of care then you will be charged full fee. If your child is withdrawn without notice, two weeks' full fees must be paid regardless.

If fees have been paid in excess of the 2-week notice period, then the balance will be refunded.

Enrolling your child at a Future Super Stars ELC Centre

Orientation

It is our policy that all new children complete two 1 hour orientations or one 2 hour orientation. Orientation needs to be completed before your child officially starts care at our Centre. These orientation times are to be arranged for after 10:30am and booked directly with Centre Director.

This orientation time allows the child to be introduced to the educators and have an opportunity to feel more comfortable. It allows parents to interact with their child, to show that they are coming to a place that is safe, and to interact with your child's educator.

These orientations are free but require for a parent to stay on the premises during this time.

What to bring

Please may you provide the following for your child:

- A family photo
- At least one complete set of clothes to change, more if your child is toilet training
- Drink bottle for water only
- A comfort item if your child has one

If your child is still having a bottle, please also supply the following:

- If they are on formula to either bring:
 - $\circ~$ A single measured container with a bottle containing the correct amount of cooled, boiled water or,
 - \circ Bottles with pre-made formula.
 - One bottle to be supplied for each feed.

Please ensure all clothes, bottles and comfort items are clearly labelled with your child's name.

What to wear

Please dress your child in accordance with the climate, in non-restrictive clothing that is easily removed for toileting and suitable for running, climbing, painting and playing in areas with sand and water.

We recommend comfortable safe shoes to be worn that can be easily managed by your child to encourage their independence.

Items not to bring

The following items are strictly prohibited to be left in children's bags:

- Plastic bags
- Medication
- Sharp objects
- Mobile phones
- Precious items
- Items made of glass
- Food of any kind
- Small objects

Settling In

Settling in may be a difficult time, both for the child and parents. A few recommendations we have to help your child settle are:

- To ensure your child has their comfort item if they have one.
- Always say 'good-bye' to your child, this helps develop feelings of trust that you will return to collect them.
- Speaking to your child's educators if you have any concerns or apprehensions, and for suggestions to help you and your child cope with this new transition.
- To feel free to call the Centre to see how your child is settling in.

Comfort Items

Comfort items are things that help your child feel more relaxed and calm such as a blanket, dummy or teddy. These items help children feel little more at ease with this new change in their life.

Please ensure all comfort items are clearly labeled with your child's name.

Treasures from Home

Please refrain from bringing toys and activities from home, except for comfort items, as we do not wish for any items to be broken or lost.

Birthday Celebrations

If your child has a birthday coming up our centre Chef will organise a cake for your child to have at afternoon tea time.

Special Cultural Celebrations

We value and respect all cultural diversity and differences at Future Super Stars ELC, and would love to teach all the children about your celebrations. If there is a Cultural Celebration coming up please could you inform our staff, and maybe tell them a bit about the Celebration too, so that we could make it part of everyone's learning and environment too.

Parent Responsibilities

Arrival and Departure

On arrival and departure please ensure that an Educator is aware that your child has arrived or is leaving. It is also a requirement that your child is signed in and out.

Please also check if there are any notices on the notice board for all the parents.

Persons to Collect a Child

Children may only be collected from the Centre by those people who have been nominated on their 'Enrolment Form' or by prior notice by the parent directly to the Nominated Supervisor or Director. If it is the first time the person is collecting your child, we will request identification from them to confirm who they are. Please not it is a legal requirement that educators do not release a

child to people who have not been authorized to collect a child. The person collecting a child from the centre must be over 18 years.

Parents with custody orders must provide a copy to the Director. In the case of a non-custodial parent arriving to collect a child, the Director or Nominated Supervisor will contact the police and provide a copy of the order for the police to enforce. At no time will a child be allowed to leave with a parent/guardian in contravention of a custody/court order held at the Centre. However, in the event of a non-custodial parent gaining access to a child, the Centre cannot be held liable.